Coding manual should include descriptions of examples for each category of codes

Gesture		
Point	Extension of the arm and index finger towards an entity.	
Reach	Infant's arm is extended, with the palm usually down, hand open and fingers straight towards an entity in order to direct the caregiver's attention to it	
Conventional	Say hello, head shaking to mean 'no', bye with the hands, clapping hands, kissing gesture, etc.	
Imitation	The child imitates part or all of the action that has been carried out previously by the adult	
Symbolic	Gestures that symbolically represent objects, events, desires and conditions	
Other	Any gesture observed not included in the previous categories	

Pragmatic function		
Declarative	The child used it to share attention or inform the adult about something (for example, when playing with bubbles, the infant looks at his/her father and vocalizes)	
Imperative	The child used it to ask the adult to retrieve an object for him/her (for example, to obtain an object, or to get the adult to carry out an action for him/her).	
Protest	The child expressed sadness actively	
Satisfaction	The child expressed happiness about the current situation	
Proto-conversation	The child maintains a communicative exchange, occupying the turn that corresponds to him, without showing that his mediated goals go beyond that communication.	