

Key to Exercises

Principles of Generative Phonology: An Introduction

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Chapter 1: Phonetics

1.1 Give the phonetic symbol for each sound.

- a. Voiced uvular stop [ɢ]
- b. Mid back round tense vowel [o]
- c. Velar nasal [ŋ]
- d. Front low tense unround vowel [æ]
- e. Voiceless dental stop [t̪]

1.2 Give a phonetic description for each symbol.

- a. ʎ voiced palatal lateral approximantæ
- b. ʊ high back round lax vowel
- c. ð voiced dental approximant
- d. ε mid front unround lax vowel
- e. χ voiceless uvular fricative

1.3 Anticipation of natural classes

- a. Voiceless stop {p, t̪, t, c, k, q, ʔ, p̚, t̪̚, t̚, c̚, k̚, q̚}
- b. Back rounded vowel {u, ʊ, o, ɔ, ɒ, ɔ̞}
- c. Voiced uvular {ɢ, ɴ, ʀ, ʁ, ʁ̥ ɢʰ}
- d. High tense vowel {u, ü, i, u}
- e. Voiceless bilabial {p, ɸ, p̚}

- 1.4 1. jəʃ use
- 2. haws hæws mule
- 3. dæt hoe
- 4. neyʃən neyʃn shove

5.	ɪəyt	ɪəyt		psychic
6.	ðɛm			atom
7.	θɪn			close, clothes
8.	čək			Bach
9.	sɪŋəɪ	sɪŋə	sɪŋɪ	uh-oh
10.	əmeɪz			pizza
11.	θəm			Peter piper picked a peck of pickled peppers
12.	θɪsəl	θɪsɫ		mares eat oats, and does eat oats, and little lambs eat ivy

- 1.5
- [,ækwtɪ'zɪʃən]
 - [,dɪsə'p^hɪyəd]
 - [,mɪθə'lɒjɪkəl]
 - [,deɪtʃ'neɪʃən]
 - ['kɒnsɪ,kwɛnsɪz]
 - [ɪ'nɒkyʊəs]
 - ['kwɔɪətɪs]
 - [ɪ'jɪpʃən]
 - ['mɪksʃʊɪ]
 - ['ɪəɪrɪ]

Chapter 2: Contrast and Distribution

2.1 Turkish

Voiceless [ɾ] appears in word-final position; voiced [r] appears elsewhere. These two sounds are phonetically similar and in complementary distribution, hence belong to one phoneme.

2.2 English /l/

	#___	V___#	___C	C___#	v___V́	v___V̌
[l]	leap				allow	
[ɫ]		real	malt			pillow
[l]				syllable		

A solution in terms of syllable or foot structure is also possible. If a single consonant between vowels, the second of which is unstressed, is assumed to be ambisyllabic, we can say that a coda /l/ is dark anywhere in the coda. If we appeal to foot structure, we can say that dark l appears everywhere except initially in a foot. However, since we haven't covered syllables and feet, the chart above is adequate for the course at the present time.

2.3 Georgian

Light [l] appears before front vowels [i], [e]; dark [ɫ] appears elsewhere. Dark [ɫ] should be regarded as the basic (underlying) form since it appears in the widest range of environments. This permits the phonemic rule to be stated in its simplest form, viz.:

$$[\text{ɫ}] \rightarrow [l] / \text{___} \left[\begin{array}{l} +\text{syll} \\ -\text{back} \end{array} \right]$$

2.4 Canadian French

The lax member of each pair occurs before word-final consonant (including glides); the tense member occurs word finally or before a CV sequence. In syllable terms, the lax member occurs in closed syllables while the tense member occurs in open syllables. This illustrates pattern congruity, since all three pairs of high vowels pattern alike.

2.5 Sierra Popoluca

A voiceless stop (except glottal stop) is aspirated at the end of a word or before another consonant which is not homorganic. Alternatively, at the end of a syllable, except before a homorganic consonant. In

more advanced work, the lack of aspiration before a homorganic consonant could be explained in terms of Hayes's (1986) Linking Constraint.

2.6 Greenlandic Eskimo

Three underlying vowels are {i, u, a}. High vowels are replaced by the corresponding mid vowels before a uvular consonant or at the end of a word.

$$V \rightarrow [-\text{high}] / \left. \begin{array}{c} \left[\begin{array}{c} +\text{cons} \\ -\text{cor} \\ -\text{ant} \\ -\text{high} \\ +\text{back} \end{array} \right] \\ \# \end{array} \right\}$$

2.7 Mohawk

Stressed vowels are lengthened in the environment ____CV. Or, stressed vowels are lengthened in open syllables.

2.8 Sierra Miwok

The first syllable is stressed if it contains either a long vowel or a vowel followed by two consonants (including geminates); otherwise the second syllable is stressed. Or, stress the first heavy syllable counting from the left.

2.9 Hungarian

The labiodental nasal [ɱ] appears before labiodental consonants [f], [v]. The velar nasal [ŋ] appears before velar consonants. This is an example of assimilation; it also takes place across word boundaries.

2.10 Zulu

[o] appears if the following syllable has a high vowel [i] or [u]; otherwise [ɔ] appears. This is the first example of a segmental effect

induced by a segment that is not absolutely adjacent to the one affected. It is a kind of vowel harmony, amply attested in Uralic languages like Hungarian and Altaic languages like Turkish. It also illustrates pattern congruity.

2.11 Canadian French

The dental affricates appear before high vowels and glides; the stops appear elsewhere. Pattern congruity.

2.12 Cree

In each pair, the voiced obstruent appears between vowels and the voiceless obstruent appears elsewhere. Pattern congruity.

2.13 Brazilian Portuguese

In each pair, the palatal stop appears before high front vowels or glides [i], [y] and the dental stop appears elsewhere. Pattern congruity. [Erratum: [fo'neciku]]

2.14. Brazilian Portuguese

Although there are no minimal pairs in the first two sets of data, we find the tense and lax members of each pair in similar environments, and so are likely separate phonemes in each case. In the third set of data [ə] appears before nasals, while [ɑ] appears elsewhere, so these two sounds belong to the same phoneme.

2.15 Lumasaaba

[c] and [ɟ] occur before front vowels as allophones of [k] and [g] respectively. [ŋ] and [ɲ] are allophones of [n] that occur before velar and palatal stops, respectively.

2.16 Japanese

$[\widehat{ts}]$ and $[\check{t}]$ are allophones of $/t/$. $[\widehat{ts}]$ occurs before the high back vowel $[ɨ]$ while $[\check{t}]$ occurs before the high front vowel $[i]$.

$$t \rightarrow \begin{bmatrix} +\text{delrel} \\ +\text{strid} \\ < -\text{ant} > \end{bmatrix} / \text{---} \begin{bmatrix} +\text{syl} \\ +\text{hi} \\ < -\text{bk} > \end{bmatrix}$$

or $t \rightarrow \begin{bmatrix} +\text{delrel} \\ +\text{strid} \\ \alpha\text{ant} \end{bmatrix} / \text{---} \begin{bmatrix} +\text{syl} \\ +\text{hi} \\ \alpha\text{bk} \end{bmatrix}$

Chapter 3: Distinctive features

- | | | | | |
|-----|----|----------|-----|------------|
| 3.1 | 1. | χ | 7. | ϵ |
| | 2. | α | 8. | p^y |
| | 3. | z | 9. | η |
| | 4. | θ | 10. | e |
| | 5. | u | 11. | y |
| | 6. | d | 12. | l |

- | | | | |
|-----|-----|----------------|------------------------|
| 3.2 | 1. | u | $[+\text{ATR}]$ |
| | 2. | d | $[+\text{cor}]$ |
| | 3. | k | $[+\text{back}]$ |
| | 4. | \check{z} | $[+\text{strident}]$ |
| | 5. | \ddot{u} | $[+\text{high}]$ |
| | 6. | z | $[+\text{ant}]$ |
| | 7. | æ | $[+\text{low}]$ |
| | 8. | Λ | $[+\text{back}]$ |
| | 9. | x | $[+\text{continuant}]$ |
| | 10. | ɔ | $[+\text{round}]$ |
| | 11. | ð | $[+\text{voice}]$ |
| | 12. | l | $[+\text{lateral}]$ |
| | 13. | η | $[+\text{high}]$ |
| | 14. | ɪ | $[+\text{syllabic}]$ |
| | 15. | \widehat{ts} | $[+\text{strident}]$ |

3.3 Ignore [distributed] here also.

1. ɲ
2. i
3. ɨ
4. b
5. o
6. ɛ
7. i
8. f
9. x
10. t

3.4 Ignore [ATR] in the vowel chart. Ignore features not contrastive for the sounds given.

The order in which features are listed is irrelevant.

1. [+high, –back, –round]
2. [+high, –back]
3. [+high]
4. [–back, –low]
5. [+back, –high]
6. [–low, +round]
7. [–high, –low, –round]
8. [+low, +round]
9. [+high, +round]
10. [+consonantal, –sonorant, –continuant, –voice, +anterior]
11. [+consonantal, –sonorant, –continuant, –voice]
12. [–sonorant, –continuant, –voice]
13. [+consonantal, –sonorant, –continuant, +voice, +anterior, +coronal]
14. [+consonantal, –sonorant, –continuant, –anterior, –coronal]
15. [+consonantal, –sonorant, –coronal, –anterior]
16. [+consonantal, –sonorant, –continuant, –voice, +coronal, +spread]
17. [+consonantal, –sonorant, +continuant, –voice, +coronal, +anterior]
18. [+consonantal, –sonorant, +continuant, –voice, +coronal, +strident]
19. [+consonantal, +sonorant, –continuant, +nasal, –anterior, –coronal]

20. [+consonantal, +sonorant, +coronal, +anterior]
 21. [+consonantal, +sonorant, +coronal, +anterior, -nasal]

3.5 The larger the class, the fewer features required to characterize it (as long as the classes are natural).

3.6 a. Hungarian fricatives

	f	v	s	z	š	ž
[ant]	⊕	⊕	+	+	-	-
[cor]	-	-	+	+	⊕	⊕
[voice]	-	+	-	+	-	+

[-ant] → [+cor]

[-cor] → [+ant]

b. English fricatives

	f	v	θ	ð	s	z	š	ž
[strid]	⊕	⊕	-	-	+	+	⊕	⊕
[ant]	⊕	⊕	⊕	⊕	+	+	-	-
[cor]	-	-	⊕	⊕	+	+	⊕	⊕
[voice]	-	+	-	+	-	+	-	+

[-strid] → $\begin{bmatrix} +ant \\ +cor \end{bmatrix}$

[-cor] → $\begin{bmatrix} +strid \\ +ant \end{bmatrix}$

[-ant] → $\begin{bmatrix} +strid \\ +cor \end{bmatrix}$

c. German fricatives and affricates

	f	v	s	z	š	ž	x	pf	ts
[cont]	+	+	+	+	+	+	⊕	-	-
[delrel]	⊖	⊖	⊖	⊖	⊖	⊖	⊖	⊕	⊕
[ant]	+	+	+	+	-	-	⊖	⊕	⊕
[cor]	-	-	+	+	+	+	⊖	-	+
[strid]	⊕	⊕	⊕	⊕	⊕	⊕	-	⊕	⊕
[voice]	-	+	-	+	-	+	⊖	⊖	⊖

$$[+cont] \rightarrow [-delrel]$$

$$[-cont] \rightarrow \begin{bmatrix} +delrel \\ +strid \\ -voice \end{bmatrix}$$

$$[+ant] \rightarrow [+strid]$$

$$[-strid] \rightarrow [-voice]$$

$$[+cor] \rightarrow [+strid]$$

$$[-strid] \rightarrow \begin{bmatrix} -cor \\ -ant \\ +cont \end{bmatrix}$$

d. Estonian vowels

[typo: [low] should be + for [a] and - for [u]]

	i	ε	æ	ü	ö	ə	a	u	ɔ
[high]	+	-	⊖	+	-	-	⊖	+	-
[low]	⊖	-	+	⊖	⊖	-	+	⊖	⊖
[back]	-	-	-	-	-	+	+	+	+
[round]	-	-	⊖	+	+	-	⊖	+	+
[ATR]	⊕	⊖	⊖	⊕	⊖	⊖	⊖	⊕	⊖

$$[+hi] \rightarrow \begin{bmatrix} -lo \\ +ATR \end{bmatrix}$$

$$[+lo] \rightarrow \begin{bmatrix} -hi \\ -rd \\ -ATR \end{bmatrix}$$

$$[-hi] \rightarrow [-ATR]$$

$$[+rd] \rightarrow [-lo]$$

3.7 a. Yoruba vowels

	i	e	ɛ	ɑ	u	o	ɔ
[high]	+	-	-	-	+	-	-
[ATR]	+	+	-	-	+	+	-
[back]	-	-	-	+	+	+	+
[round]	-	-	-	-	+	+	+

[low] could be used in place of [back] or in place of [round]

The minimal contrasts [i]/[u] and [u]/[o] show that [high] is necessary. The minimal contrasts [e]/[ɛ] and [o]/[ɔ] show that [ATR] is necessary. These two plus [back] would not distinguish [ɑ]/[ɔ]. Further experimentation shows that no three features can make all the distinctions. So four are needed, even though there are only 7 vowels.

b. Latvian underlying vowels

	i	u	æ	ɑ
[high]	+	+	-	-
[back]	-	+	-	+

[ATR] could be used in place of [hi]

c. Samoan consonants

	p	t	f	s	v	m	n	ŋ	l
[cor]	-	+	-	+	-	-	+	-	+
[son]	-	-	-	-	-	+	+	+	+
[voice]	-	-	-	-	+	+	+	+	+
[ant]	+	+	+	+	+	+	+	-	+
[cont]	-	-	+	+	+	-	-	-	+

(Other solutions are possible.)

d. Spanish obstruents (European)

	p	t̪	k	b	ɰ	g	f	θ	ʝ	x
[cor]	-	+	-	-	+	-	-	+	+	-
[ant]	+	+	-	+	+	-	+	+	+	-
[voice]	-	-	-	+	+	+	-	-	-	-
[strid]	-	-	-	-	-	-	-	-	+	-
[cont]	-	-	-	-	-	-	+	+	+	+

[back] could be used in place of [ant]

Chapter 4: Alternations

4.1 Lac Simon

Underlying representations of stems:

de:ʃibiwa:ɡin	‘chair’
ʃi:ma:n	‘canoe’
bi:goʃka:	‘break’
ʒo:ʃkose:	‘slide’
kin	‘bone’
ʃogona:	‘nose’
towi:k	‘ear’
kon	‘liver’
ka:t	‘leg’

[-son] → [-voice] / # ____

An analysis with a rule voicing obstruents between vowels would not conform to the criterion of predictability.

4.2 Maori

The passive suffix is *-ia* and the gerundive is *-aŋa*. The roots are /awhit/ etc. A rule deletes word-final consonants. The last two roots are vowel final /patu/, /kite/ and a rule deletes a vowel in V+____. See section 6.7.7 in chapter 6 for an alternative view.

4.3 German

Underlying representations of the stems: /li:d/, /kri:g/, /ʃrɛk/, /bɛrg/, /kalk/, /mu:z/, /ʃpi:s/, /alt/, /mu:t/, /man/, /ha:r/, /dɔrn/, /talk/, /talg/
Underlying representation of the genitive suffix: /-əs/.

[–son] → [–voice] / ____ #

4.4 Russian

Underlying representations of the stems: /bok/, /snʲeg/, Pʲes/, /glaz/, /gorad/, /ostrav/, /pogrʲib/, /lug/, /učitʲilʲ/.

Those who know Russian might want /gorod/, /ostrov/, /učitelʲʲ/ as URs. This will work, but, since the stem-final vowel does not alternate in the data as given, there is no justification for any vowel other than /a/ in ‘city’ or /i/ in the last syllable of ‘teacher.’ Notice that an UR such as /snʲeg/ is somewhat abstract, since it never appears unchanged in the phonetic representations here.

Underlying representation of the plural: /-á/.

Unstressed /o/ → [a]

Unstressed /e/ → [i]

[–son] → [–voice] / ____ #

Rules of vowel reduction are common. The set of vowels that appear in unstressed position is a subset of those that appear in stressed position. It is easy to predict the unstressed vowel if the stressed version appears in the URs (even if stress itself is not part of the UR, as we assume here). It would not be possible to predict the stressed vowel if the underlying vowels were the ones that appear when unstressed.

4.5 Palauan

Underlying representations of the stems: /silok/, /sesob/, /daŋob/, /teʔib/, /ŋataʔ/, /leʔot/. Of the affixes: /mə-/, /-all, /-l/.

Unstressed vowels → [ə]

Assuming any other vowel for the prefix /mə-/ would also work, since this morpheme is never stressed in the data given. We prefer to assume the phonetic vowel in the UR in this case, since otherwise it would be indeterminate which other vowel to postulate.

4.6 Tibetan numerals

1. The teens are formed from 'ten' followed by the unit (one, four, five, nine). The tens have the multiple followed by 'ten.'
2. URs: /bju/ 'ten,' /gjiŋ/ 'one,' /bši / 'four,' /ŋu/ 'nine,' /ŋa/ 'five.' Except for 'five,' these URs are not the same as any actually occurring word.
3. $C \rightarrow \emptyset / \# ___ C$

4.7 Yawelmani

URs of the stems: //xat/, /giyʔ/, /me:kʔ/, /ʂa:p/, /paʔt/, /ʔilk/, /lihm/, /ʔaɣy/, /ʔa:ml/, /ʂa:lkʔ/, /ʂe:nt/. URs of the suffixes: /-al, /-hin/

- a. $V \rightarrow [-\text{long}] / ___ CC$
 - b. $\emptyset \rightarrow i / C ___ CC$
- b>a

A rule of vowel lengthening (say, in the environment $___ CV$) is falsified by data such as *xatal*. An analysis assuming URs like /paʔt/ 'fight' and a deletion rule such as $V \rightarrow \emptyset / VC ___ CV$ is possible for the data given, but further information about the language shows that the solution given is correct. For example there are no roots of the form CVCVC, where the second vowel is short, except for the ones in CVCiC demanded by this analysis. See chapter 5, section 5.6, for further discussion.

4.8 Palauan

[errata: 'his abiliy' [ðə'ʔal]; 'medicine' ['kar].

URs of the stems: /ʔura/, /ðuʔa/, /keri/, /ʔuri/, /buʔi/, /ʔara/, /karu/, /ʔuru/.

Suffixes: /-l/ 'his/her/its,' /-mam/ 'our'

In addition to the rule developed in 4.5 we need the rule

$$V \rightarrow \emptyset / \text{ ______ } \#$$

4.9 Hungarian

The underlying representations of the stems are as in the left column.

The suffix for 'in' is /-bɒn/ and for 'from' /to:l/. An obstruent assimilates in voicing to an immediately following obstruent:

$$[-\text{son}] \rightarrow [\alpha\text{voice}] / \text{ ______ } \begin{bmatrix} -\text{son} \\ \alpha\text{voice} \end{bmatrix}$$

Vowel Harmony

$$\begin{bmatrix} +\text{syl} \\ < +\text{lo} > \end{bmatrix} \rightarrow \begin{bmatrix} -\text{bk} \\ -\text{lo} \\ < -\text{rd} > \end{bmatrix} / \begin{bmatrix} +\text{syl} \\ -\text{bk} \end{bmatrix} \text{ C}_0 \text{ ______}$$

This rule will need to be revised in exercise 6.1.

4.10 Spanish

Underlying representations of the stems: /abla, kome, biβi/ and of the suffixes: /-o, -s, Ø, -mos, n/.

$$V \rightarrow \emptyset / \text{ ______ } +V$$

$$V \rightarrow [-\text{high}] / + \text{ ______ } (\text{C})\#$$

4.11 Old Norse

Underlying representations of the stems: /laŋg, gaml, miðy, glöggw/
 and of the suffixes: /-r, -s, -um, -an, -ir, -ra, -um, -a/

Vowel Epenthesis

$$\emptyset \rightarrow a / \left[\begin{array}{l} +\text{cons} \\ +\text{son} \end{array} \right] \text{ ____ } \left[\begin{array}{l} +\text{cons} \\ +\text{son} \\ -\text{nas} \end{array} \right] C$$

Liquid Assimilation

$$r \rightarrow l / l \text{ ____ }$$

Preconsonantal Glide Deletion

$$\left[\begin{array}{l} -\text{syll} \\ -\text{cons} \\ +\text{son} \end{array} \right] \rightarrow \emptyset / \text{ ____ } C$$

Homorganic Glide Deletion

$$\left[\begin{array}{l} -\text{syll} \\ -\text{cons} \\ +\text{son} \\ \alpha\text{back} \\ \alpha\text{round} \end{array} \right] \rightarrow \emptyset / \text{ ____ } \left[\begin{array}{l} +\text{syll} \\ +\text{high} \\ \alpha\text{back} \\ \alpha\text{round} \end{array} \right]$$

u-umlaut

$$\left[\begin{array}{l} +\text{syll} \\ +\text{lo} \end{array} \right] \rightarrow \left[\begin{array}{l} +\text{rd} \\ -\text{lo} \end{array} \right] / \text{ ____ } C \left[\begin{array}{l} +\text{syll} \\ +\text{hi} \\ +\text{rd} \end{array} \right]$$

The two glide deletion rules can be collapsed as:

$$\left[\begin{array}{l} -\text{syll} \\ -\text{cons} \\ +\text{son} \\ \alpha\text{back} \\ \alpha\text{round} \end{array} \right] \rightarrow \emptyset / \text{ ____ } \left\{ \left[\begin{array}{l} +\text{syll} \\ +\text{high} \\ \alpha\text{back} \\ \alpha\text{round} \end{array} \right] C \right\}$$

An alternative analysis with the underlying representation /gamal/ and a rule of vowel deletion instead of vowel epenthesis is also possible.

Chapter 5: Rule Order

5.1 Indonesian

Underlying representation of the prefix: /mənɨ-/. Stems as in first column.

$$1. \quad \eta \rightarrow \emptyset / \text{_____} \begin{bmatrix} +\text{son} \\ -\text{syll} \end{bmatrix}$$

$$2. \quad \eta \rightarrow \begin{bmatrix} \alpha\text{ant} \\ \beta\text{cor} \end{bmatrix} / \text{_____} \begin{bmatrix} -\text{syll} \\ -\text{cont} \\ -\text{son} \\ \alpha\text{ant} \\ \beta\text{cor} \end{bmatrix}$$

$$3. \quad \begin{bmatrix} -\text{syl} \\ -\text{son} \\ -\text{cont} \\ -\text{strid} \\ -\text{voice} \end{bmatrix} \rightarrow \emptyset / [+nas] \text{_____}$$

2>3

5.2 Polish

Underlying representations /klub/, /trup/, /rob/, etc. Words with invariant [u] have /u/ in the UR; words showing the o~u alternation have /o/ in the UR. Words with invariant stem-final voiceless consonants have underlying voiceless consonants; words showing voicing alternation have underlying voiced consonants. Underlying representation of the plural suffix is /-ɨ/, which is converted to [e] after alveopalatals and palatals and to [i] after velars.

- (1) $o \rightarrow u / \text{---} \begin{bmatrix} C \\ +\text{voice} \\ -\text{nasal} \end{bmatrix} \#$
- (2) $[-\text{son}] \rightarrow [-\text{voice}] / \text{---} \#$
- (3) $i \rightarrow e / \begin{bmatrix} -\text{syll} \\ +\text{hi} \\ -\text{back} \end{bmatrix} \text{---}$
- $i \rightarrow i / \begin{bmatrix} -\text{syll} \\ +\text{hi} \\ +\text{back} \\ -\text{round} \end{bmatrix}$
- collapsed as $i \rightarrow \begin{bmatrix} -\text{back} \\ \alpha\text{high} \end{bmatrix} / \begin{bmatrix} -\text{syll} \\ +\text{hi} \\ \alpha\text{back} \\ -\text{round} \end{bmatrix} \text{---}$

(1) > (2)

5.3 Hanunoo

Affixes: /ka-/ 'times' /-hi/ 'make it'

Stems: /sʔa/ 'one,' /dwa/ 'two,' /tlu/ '3,' /pʔat/ '4,' /lima/ '5,' /nʔum/ '6,' /pitu/ '7.'

1. $\# \quad C \quad ?$
 $1 \quad 2 \quad 3 \quad \Rightarrow \quad 1 \quad 3 \quad 2$

2. $\emptyset \rightarrow u \#C \text{---} C$

3. $h \rightarrow \emptyset / C \text{---}$

1 > 2

5.4 Chamorro

a. The underlying representations of the stems in the first part

gwihæn ‘fish’ (the second vowel is determined from the second part)

gumə ‘house’

tunu? ‘to know,’ etc.

The second vowel of some of these forms might be otherwise, since it is always unstressed in these examples. House might be *guma* or *gumæ*, ‘to know’ might be *tuno?* Examples are needed where these vowels appear stressed to make a final decision.

(1) *Fronting rule*

First vowel of root $\rightarrow \left[\begin{array}{l} -\text{back} \\ -\text{round} \end{array} \right] / \left[\begin{array}{l} +\text{syll} \\ -\text{back} \end{array} \right] C_0 \text{ ______}$

b. Underlying representations of the stems in the second part

dægi ‘lie’

gode ‘tie’

dagu ‘yam’

pet̃so ‘chest’

gwihæn ‘fish’

pigwa ‘betel nut’

(2) *Main Stress rule*

$V \rightarrow [+stress] / \text{______} C_0 V C_0\#$

Particles and affixes can be regarded as having underlying stress.

That ‘fish’ has an underlying *æ* in the second syllable is shown by ‘my fish,’ where this vowel appears stressed.

(3) *Vowel Reduction*

unstressed i, e → ɪ

unstressed u, o → ʊ

unstressed ɑ, æ → ə

$$\text{In features: } \begin{bmatrix} +\text{syll} \\ -\text{stress} \\ \alpha_{\text{low}} \\ < +\text{low} > \end{bmatrix} \rightarrow \begin{bmatrix} -\text{low} \\ -\text{ATR} \\ \alpha_{\text{high}} \\ < +\text{back} > \end{bmatrix}$$

1>3; 2>3

5.5 Tonkawa

a. Underlying representations of the stems: /yakapo/, /yamaxa/, /netale/, /notoxo/, /pitsena/, /yaweye/. The derived nouns [notox], [pitsen], [yawey] are unaffixed.

b. Order of morphemes

(object)	(causative)	stem (progressive)	(subject)
ke- 'me'	-nes-	-n-	oʔ '3 sg.'
we- 'them'			oʔs '1 sg.'
kew- 'us'			

Rules required:

- (1) *Apocope*: V → ∅ / ____ #
- (2) *Elision*: V → ∅ / VC ____ CV (L-R iterative)
- (3) *Truncation*: V → ∅ / ____ V

Apocope must be ordered before Elision.

5.6 Lamba

Underlying representations of the suffixes: --a, -wa, -ika, -ila, -ana

$$(1) \quad i \rightarrow e / \begin{bmatrix} +\text{syll} \\ -\text{high} \\ -\text{low} \end{bmatrix} C \text{ ____}$$

$$(2) \quad k \rightarrow \check{c} \text{ ____ } i \text{ and } s \rightarrow \check{s} / \text{ ____ } i$$

$$\text{combined, in features: } \begin{bmatrix} -\text{son} \\ -\text{voice} \\ \alpha\text{ant} \\ \alpha\text{cont} \end{bmatrix} \rightarrow \begin{bmatrix} -\text{ant} \\ -\text{back} \\ -\alpha\text{delrel} \end{bmatrix} / \text{ ____ } i$$

$$(3) \quad l \rightarrow n / \begin{bmatrix} C \\ +\text{nas} \end{bmatrix} V \text{ ____}$$

$$(1) > (2)$$

/fis-ika/	/kos-ika/	/men-ila/	underlying representations
— — —	— — —	— — —	Vowel Lowering
			Palatalization
			Lateral Nasalization
[fišika]	[koseka]	[menena]	phonetic representations

5.7 Serbo-Croatian

stems: /greb/, /nes/, /pek/, /plet/, /krad/, /pas/, /pis/, /rast/

suffixes: /-em/ '1 sg.,' /-l/ 'masculine participle,' /-la 'feminine participle' (feminine participle analyzed as l plus feminine ending -a.)

rules

$$(1) \quad \emptyset \rightarrow / C \text{ ____ } C \#$$

$$(2) \quad t/d \rightarrow \emptyset / \text{ ____ } l$$

$$(3) \quad l \rightarrow o / \text{ ____ } \#$$

$$(4) \quad s \rightarrow \check{s}, k \rightarrow \check{c} / \begin{bmatrix} +\text{syll} \\ -\text{back} \end{bmatrix} \text{ ____ } \begin{bmatrix} +\text{syll} \\ -\text{back} \end{bmatrix}$$

$$(1) > (3), (2) > (3)$$

5.8 Karok

URs for stems in the first part: //pasip/, /si:tva/, /kifnuk/, /suprih/, /ʔifik/, /ʔaktuv/. URs of the prefixes are /ni-/, /ʔu-/. A palatalization rule turns /s/ to [š] after /i/.

URs for the stems in the second part: /axyar/, /imnis/, /iskak/, /ikсах/, /isriv/, /uksup/. The palatalization rule must be revised to allow an intervening consonant. The UR of the third singular prefix could be /u-/, since rule (3) would insert the initial glottal stop. The final set of rules is:

- (1) $V \rightarrow \emptyset / V ____$
- (2) $s \rightarrow [-ant] / i(C) ____$ (Palatalization)
- (3) $\emptyset \text{ ?} \rightarrow \text{ ?} / \# ____ V$

(1) > (2)

5.9 Basque

- 1. *Glide Insertion* $\emptyset \rightarrow y / i ____ V$
 $\emptyset \rightarrow w / u ____ V$

in features: $\emptyset \rightarrow \left[\begin{array}{c} -syll \\ -cons \\ +high \\ \alpha back \\ \alpha round \end{array} \right] / \left[\begin{array}{c} +syll \\ +high \\ \alpha back \\ \alpha round \end{array} \right] ____ V$

- 2. *Vowel Raising* $V \rightarrow \left[\begin{array}{c} -low \\ -back \end{array} \right] / \left[\begin{array}{c} V \\ +high \end{array} \right] (C)(\#)(C) ____$
- 3. *Low Vowel Dissimilation* $a \rightarrow e / ____ \left[\begin{array}{c} V \\ +low \end{array} \right]$
- 4. *Mid Vowel Dissimilation* $\left[\begin{array}{c} V \\ -low \end{array} \right] \rightarrow [+high] / ____ \left[\begin{array}{c} V \\ +low \end{array} \right]$

Rules 3 and 4 could be combined using subscripted angle brackets as

follows:
$$\begin{bmatrix} +syl \\ < lo >_1 \\ < +lo >_2 \end{bmatrix} \rightarrow \begin{bmatrix} -lo \\ < +hi >_1 \\ < -bk >_2 \end{bmatrix} / \text{---} \begin{bmatrix} V \\ +low \end{bmatrix}$$

5. *Nasal Assimilation* $n \rightarrow m / \text{---}(\#) \begin{bmatrix} C \\ +ant \\ -cor \end{bmatrix}$

1>2; 2>4; 1>4

Speakers who say *alabie*, *semie*, *astue* have reordered rules 2 and 4, that is, into a feeding order.

5.10 Japanese

Underlying representations of the suffixes:

-ru	'present'	-anai	'negative'
-ta	'past'	-itai	'desiderative'

Underlying representations of the stems:

(Although 'die' always has [š], this sound occurs only before [i], so should be analyzed as underlying /s/ even when it does not alternate.)

mi	iw	kas	yob
ki	kas	hanas	tob
tabe	hik	kat	yom
kae	kag	ʔut	sum
kaw	isog	sin	yor
			kir

Rules

1. V Deletion $V \rightarrow \emptyset / V+ \text{---}$

longer words if this syllable contains a long vowel or is closed by a consonant, otherwise on the third from last syllable.

/pa:k, duk, se:p, dap/

Underlying representations 5–8; Rule of *s*-Deletion

/marmor, we:r, wigil, sa:l/

Underlying representations 9–13; Rule of Voicing Assimilation

/re:g/, stri:g, urb, ple:b/

Underlying representations 14–15, Rule of Dental Deletion (ordered after *s*-Deletion)

/ayt a:t, lawd/

Underlying representations 16–25, Vowel Lengthening and Shortening

/front, dent, art, nokt, frond, nepo:t, injku:d, kalik, radi:k, merke:d/

Underlying representations 26–31; Rule of Vowel Raising

/forke:p, pollek. ekwet, lapid, obsed, nomen/

Underlying representations 32–34; Rule of Degemination (brace notation)

/mell, oss, ass/

Underlying representations 35–36; Rule of Rhotacism

flo:s, yu:s/

Underlying representations 35–39, Rule of *n*-Deletion (ordered after *s*-Deletion)

/leo:n, praydo:n, opi:nio:n/

1. *Latin Stress Rule*

$$V \rightarrow [+stress] / \text{ ______ } C_0((\check{V} C_0^1) \check{V} C_0)\#$$

2. *Voicing Assimilation*

$$[-son] \rightarrow [-voice] / \text{ ______ } \begin{bmatrix} -son \\ -voice \end{bmatrix}$$

3. *Vowel Shortening*

$$V \rightarrow [-long] / \text{ ______ } \begin{Bmatrix} nt \\ nd \end{Bmatrix}$$

4. *s-Deletion*

$$s \rightarrow \emptyset / \begin{bmatrix} C \\ +son \end{bmatrix} + \text{ ______ } \#$$

5. *Alveolar Deletion*

$$\begin{bmatrix} -son \\ -cont \\ +cor \end{bmatrix} \rightarrow \emptyset / \text{ ______ } +s$$

6. *Vowel Lengthening* (cf. p. 79)

$$V \rightarrow [+long] / \text{ ______ } ns$$

7. *Vowel Raising*

$$e \rightarrow i / \check{V} C_0 \text{ ______ } C_0V$$

8. *Degemination* C C $\begin{Bmatrix} C \\ \# \end{Bmatrix}$

$$1 \quad 2 \quad 3 \quad \Rightarrow \quad 1 \quad \emptyset \quad 3 \quad (\text{or } \emptyset \quad 2 \quad 3)$$

Condition: 1=2

(Term 3 could also be just #, with the rule specified as iterative right to left.)

9. *Rhotacism*
 $s \rightarrow r / V ___ V$

10. *n-Deletion* $n \rightarrow \emptyset / V: ___ \#$

1>7; 4>5; 4>10; 5>6

Sample derivations [typo: give the derivation of ['as], not *['ass]]

	/we:r+s/	/nokt+s/	/merke:d+s/
Stress	'e:	'no	'me
s-Deletion	∅	—	—
Alveolar Deletion	—	∅	∅
	['we:r]	['noks]	['merke:s]

	/oss+s/	/ass+s/	
Stress	'o	'a	
Degemination (i)	∅	∅	Both parts apply: conjunctive application of rules abbreviated by brace notation.
(ii)	∅	∅	
	['os]	['as]	

	/oss+is/
Stress	'o
Degemination	— — —
	['ossis]

	/flo:s+s/	/flo:s+is/	/leo:n+s/
Stress	'o:	'o:	'e
s-Deletion	—	—	∅
Degemination	∅	—	—
Rhotacism	—	r	—
n-Deletion	—	—	∅
	['flo:s]	['flo:ris]	['leo:]

Chapter 6: Abstractness

6.1 Nupe

Underlying representations (first part)

èdé	‘cloth’	yèkó	‘road’
ēgē	‘beer’	ēgó	‘grass’
ēgī	‘child’	ēgū	‘mud’

Palatalization and labialization

$$[+cons] \rightarrow \begin{bmatrix} +high \\ \alpha round \\ \alpha back \end{bmatrix} / \text{---} \begin{bmatrix} +syll \\ \alpha round \\ \alpha back \end{bmatrix}$$

Underlying representations (second part)

ēgǣ	‘blood’	ēgō	‘hand’
ètʰǣ	‘is/are mild’	étó	‘is/are trimming’
ēgā	‘stranger’	tá	‘to tell’

Underlying low vowels are neutralized to back and nonround by

Absolute Neutralization:

$$\begin{bmatrix} +syll \\ +low \end{bmatrix} \rightarrow \begin{bmatrix} +back \\ -round \end{bmatrix}$$

Reduplication (morphological)

C	V	X						
1	2	3	⇒	1	2	1	2	3

$$[\alpha round] \quad \begin{bmatrix} +high \\ \alpha round \\ \alpha back \\ mid\ tone \end{bmatrix}$$

Reduplication copies the first CV of the root, changing the vowel to [+high] and mid tone and round and back if the root vowel is round, otherwise nonround and nonback. If the root vowel is low, the reduplicated vowel depends on its underlying roundness; Palatalization and labialization and Absolute Neutralization follow in that order.

Nupe speakers interpret Yoruba [ɛ] after a consonant as /æ/; likewise they interpret Yoruba [ɔ] as /ɒ/.

6.2 Hungarian

Underlying representations of the suffixes:

næk 'to,' tö:l 'from,' na:l 'by,' ro:l 'from off'

The underlying representations are shown by the last two rows, where the suffixes act as roots and take personal suffixes. Note that the first two have underlying front vowels and the last two have underlying back vowels.

Underlying representations of the noun roots:

Identical to the nominative for the first nine nouns

Vowel Harmony rule:

$V \rightarrow [\alpha\text{back}] / \left[\begin{array}{c} +\text{syll} \\ \alpha\text{back} \end{array} \right] C_0 \text{ ____}$

Left-to-right iterative

In this formulation the rule accounts for the uniformity of [back] within roots of more than one syllable as well accounting for the suffix alternation. The rule also accounts for the uniformity of [back] with multiple suffixes, not illustrated in these data. See exercise 4.9 for the voicing assimilation in *ha:sto:l*.

Vowel adjustments (ordered after Vowel Harmony):

$\left[\begin{array}{c} +\text{syll} \\ +\text{long} \\ -\text{back} \\ -\text{round} \end{array} \right] \rightarrow [-\text{low}] \quad \text{æ:} \rightarrow \text{e:}$

$\left[\begin{array}{c} +\text{syll} \\ -\text{long} \\ +\text{low} \\ +\text{back} \end{array} \right] \rightarrow [+round] \quad \text{ɑ} \rightarrow \text{ɒ}$

$$\begin{bmatrix} +\text{syll} \\ -\text{long} \\ +\text{low} \\ -\text{back} \end{bmatrix} \rightarrow [-\text{hi}] \quad \text{æ} \rightarrow \text{ɛ}$$

Underlying representations of the last three nouns:

/hi:d// ‘bridge,’ /ɲi:l/ ‘arrow,’ /tʂɑ:l/ ‘goal’

These roots contain abstract back vowels that never appear phonetically. A rule of *Absolute Neutralization* ordered after Vowel Harmony accounts for their phonetic form:

$$\begin{bmatrix} +\text{syll} \\ -\text{low} \\ -\text{round} \end{bmatrix} \rightarrow [-\text{back}]$$

These three roots cannot simply be considered exceptions to Vowel Harmony because they induce harmony in suffixes that are underlyingly front (*næk*, *tö:l*). Note that the second root vowel of *rɔdi:r* is also made [+back] by Vowel Harmony on the first iteration, but this vowel is subsequently refronted by Absolute Neutralization.

6.3 Okpe

Morphology:

Imperative:	bare root
Infinitive	e-...-o
3 sg. past	o-...-ri
1 sg. past	mi-...-ri
3 sg. contin.	o-...-e

Vowel Harmony:

ATR harmony affects both prefixes and suffixes, and can be expressed using the mirror image convention introduced in section 4.9.5 of chapter 4:

ATR Harmony

$$\begin{bmatrix} +\text{syll} \\ -\text{low} \end{bmatrix} \rightarrow [\alpha\text{ATR}] \% \text{ ______ } C_0 \begin{bmatrix} +\text{syll} \\ \alpha\text{ATR} \end{bmatrix}$$

Harmony in [back], [round], and [nasal] proceeds from left-to-right only. Only [+high] vowels are affected by [back] and [round] harmony.

Nasal Harmony

$$V \rightarrow [+nasal] / \begin{bmatrix} +\text{syll} \\ +\text{nasal} \end{bmatrix} C_0 \text{ ______ }$$

Round Harmony

$$\begin{bmatrix} +\text{syll} \\ +\text{high} \end{bmatrix} \rightarrow \begin{bmatrix} +\text{back} \\ +\text{round} \end{bmatrix} / \begin{bmatrix} +\text{syll} \\ +\text{back} \\ +\text{round} \end{bmatrix} C_0 \text{ ______ }$$

Other processes affecting vowels:

High vowels become glides before another vowel, and lose their nasality if any. This is ordered after the Nasal Harmony rule.

High Vowel Gliding

$$\begin{bmatrix} -\text{cons} \\ +\text{high} \end{bmatrix} \rightarrow \begin{bmatrix} -\text{syll} \\ -\text{nas} \end{bmatrix} / \text{ ______ } V$$

A mid vowel is deleted after another vowel. If ordered after the gliding rule, this can be stated in maximally general form.

$$V \rightarrow \emptyset / V \text{ ______ }$$

Word-final front mid suffix vowels undergo some adjustments:

$$\begin{bmatrix} +\text{syll} \\ -\text{high} \\ -\text{back} \\ -\text{ATR} \end{bmatrix} \rightarrow \begin{bmatrix} +\text{low} \\ +\text{back} \end{bmatrix} / + \text{ ______ } \#$$

$$\begin{bmatrix} +\text{syll} \\ -\text{high} \\ +\text{ATR} \end{bmatrix} \rightarrow [-\text{ATR}] / + \text{ ____ } \#$$

Underlying representations of the roots:

Same as the imperative, except for the last four, which are:

/rɪ, rɦɪ, fɪ, sʊ/

Although the vowels of these roots always appear phonetically as mid and tense, they have the behaviour of high lax vowels. Specifically they undergo High Vowel Gliding and they require [-ATR] harmony on their prefixes and suffixes. Their phonetic quality is produced by a rule of Absolute Neutralization

Absolute Neutralization

$$\begin{bmatrix} +\text{syll} \\ +\text{high} \\ -\text{ATR} \end{bmatrix} \rightarrow \begin{bmatrix} -\text{high} \\ +\text{ATR} \end{bmatrix}$$

Absolute Neutralization also affects the high vowel of the suffix *-ri*, which turns to *-rɪ* in a [-ATR] environment, then subsequently turns to *-re* by AN.

6.4 Ukrainian

Underlying representations of the roots:

<i>Masculine</i>	<i>Neuter</i>
brat	lit
xlib	lɦts
lɦst	pol
svit	dil
misʲats	ozer
odʲah	sel
dom	slov
stol	

nos
 kiyev
 koren^y
 kolor^y
 učitel^y

Suffixes with masculine nouns:

-∅ 'nom sg.,' -a 'gen. sg.,' -i, ovi 'loc. sg.' -iw 'gen. pl.,' -am 'dat. pl.,'

Suffixes with neuter nouns:

-o 'nom. sg.,' -a 'gen. sg.,' -u 'dat. sg.,' -i 'loc. sg.,' - ∅ -gen. pl.'

Rules:

1. *Palatalization*

$$C \rightarrow \begin{bmatrix} +\text{high} \\ -\text{back} \end{bmatrix} / \text{ ____ } i$$

2. *Vowel Neutralization*

$$\begin{bmatrix} +\text{syll} \\ -\text{high} \\ -\text{low} \end{bmatrix} \rightarrow \begin{bmatrix} +\text{high} \\ -\text{back} \\ -\text{round} \end{bmatrix} / \text{ ____ } C_1\#$$

4. *Depalatalization*

$$C \rightarrow [-\text{high}] / \text{ ____ } \{e, i\}$$

5. *Gliding*

$$\begin{Bmatrix} [l] \\ [v] \end{Bmatrix} \rightarrow w / \text{ ____ } \#$$

1>2, 2>3

The dialects that say *d^yim, n^yis* have reordered Vowel Neutralization so that it applies before Palatalization (feeding). These dialects are likely to be innovative, on the basis of Kiparsky's principle that rules

tend to be reordered into feeding or counterbleeding orders (section 6.7.6).

6.5 Land Dayak

Underlying representations:

malu	sampe:	əmbun
umə	intseh	məndam
nəbur	suntək	ənda:ŋ
ənək	suŋkoi	
siŋau	mpahit	bənduŋ
ntakan	kiŋam	girunduŋ
pələm	pimain	kənaŋ
kain	pəmiŋ	
padaŋ	tanin	
tuʔa:n		
pəʔan		

Rules:

(1) *Vowel Nasalization*

$V \rightarrow [+nasal] / [+nasal] (?) \text{ ______}$ (left-to-right iterative)

(2) *Stop Deletion*

$\left[\begin{array}{c} -son \\ -cont \\ +voice \end{array} \right] \rightarrow \emptyset / \left[\begin{array}{c} -syll \\ +nas \end{array} \right] \text{ ______}$

(3) *Prestopping*

$\emptyset \rightarrow \left[\begin{array}{c} -son \\ -cont \\ +voice \\ \alpha cor \\ \beta ant \end{array} \right] / \left[\begin{array}{c} +syll \\ -nas \end{array} \right] \text{ ______} \left[\begin{array}{c} -syll \\ +nas \\ \alpha cor \\ \beta ant \end{array} \right] \#$

(1) > (2) (counterfeeding); (1) > (3) (bleeding)

6.6 Estonian

Underlying representations of the stems

/mak:sa/	‘liver’
/lin:na/	‘city’
/nuk:ka/	‘corner’
/laɛ:va/	‘ship’
/isa/	‘father’
/mak:su/	‘payment’
/nuk:ku/	‘doll’
/laɥ:lu/	‘song’
/talu/	‘farm’
/lil:le/	‘flower’ [not ‘song’]
/nime/	‘name’
/kass:i/	‘cat’
/ron:gi/	‘train’
/koɔ:li/	‘school’
/kivi/	‘stone’
/tupa/	‘room’
/leɨ:pa/	‘bread’
/raɥ:a/	‘iron’
/sillta/	‘bridge’
/ləɥ:ka/	‘chin’
/yallka/	‘leg’
/or:pu/	‘orphan’
/itu/	‘germ’
/matu/	‘snake’
/linntu/	‘bird’
/oi:tu/	‘intelligence’

Rules in order

e-Raising $e \rightarrow [+high] / ____ \#$

t-Chopping $\begin{bmatrix} -cont \\ +cor \end{bmatrix} \rightarrow \emptyset / \begin{bmatrix} +syll \\ +stress \end{bmatrix} C0 \begin{bmatrix} +syll \\ -stress \end{bmatrix} ____ V\#$

Palatalization $\begin{bmatrix} +cons \\ +cor \end{bmatrix} \rightarrow [+hi] / ____ y$

Apocope $V \rightarrow \emptyset / ____ \#$
(subject to 2 mora minimum word)

Gradation a. $p \rightarrow v / \begin{bmatrix} +son \\ +long \end{bmatrix} ____ VC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

b. $\begin{bmatrix} -son \\ -cont \end{bmatrix} \rightarrow \emptyset / \begin{bmatrix} +syll \\ +stress \end{bmatrix} ____ VC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

c. $\left\{ \begin{array}{l} lt \rightarrow l \\ nt \rightarrow n \\ mp \rightarrow m \end{array} \right\} / ____ VC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

d. $\left\{ \begin{array}{l} lk \rightarrow \emptyset \\ rk \rightarrow y \end{array} \right\} / ____ VC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

e. $\begin{bmatrix} -syll \\ +cons \end{bmatrix} \rightarrow [-long] / \begin{bmatrix} +syll \\ +stress \end{bmatrix} ____ (C)VC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

Lowering $\begin{bmatrix} +syll \\ -long \end{bmatrix} \rightarrow [-high] \% V$

Nasal Assimilation $n \rightarrow \eta / ____ \begin{bmatrix} -son \\ -ant \\ -cor \end{bmatrix}$

Vowel Gradation $VV: \rightarrow VV / ____ CVC \begin{Bmatrix} C \\ \# \end{Bmatrix}$

h-Deletion $h \rightarrow \emptyset / ____ \#$

Chapter 7: Multilinear phonology

7.1 Tiv

The tone (high or low) associated with a stem is floating (not associated underlyingly)

The General Past morpheme is a prefix consisting of low tone only.

The Recent Past morpheme is a suffix consisting of high tone only.

The tone associated with a stem is linked to the first vowel of the stem on the first cycle, but does not spread.

The tone associated with a prefix or suffix is linked to an appropriate vowel. In the General Past, it cannot link due to the linking of the stem vowel to its own tone. Thus the prefix tone has no effect on low-tone stems, but induces downstep in high-tone stems.

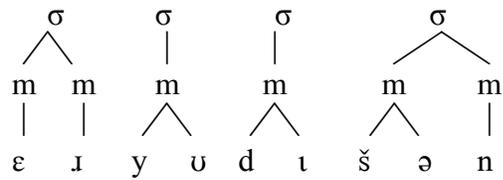
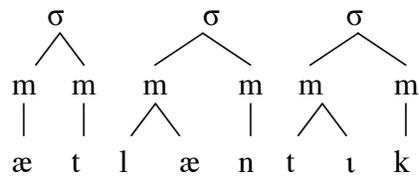
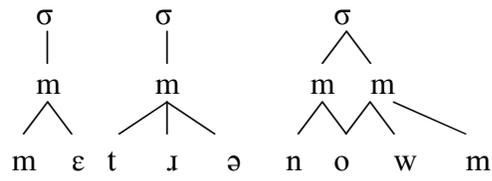
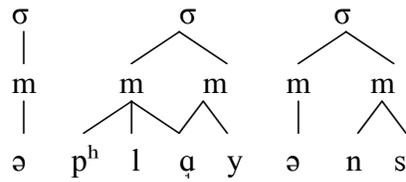
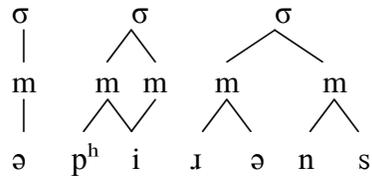
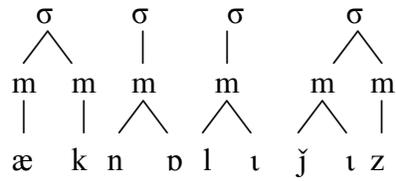
The tone associated with the Recent Past suffix attaches to the second vowel of the stem, if any. If it cannot attach, as in monosyllables, it remains floating. A special rule of Raising is required to convert a Low tone to a High tone when it is followed by a floating high tone (Pulleyblank 1986, 70).

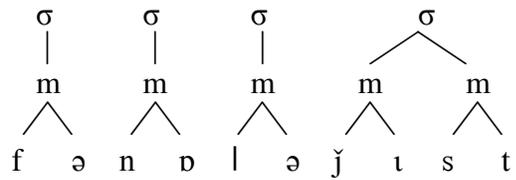
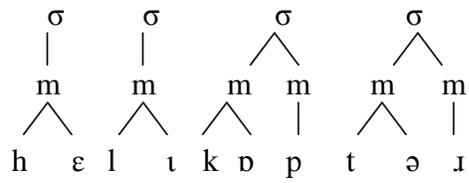
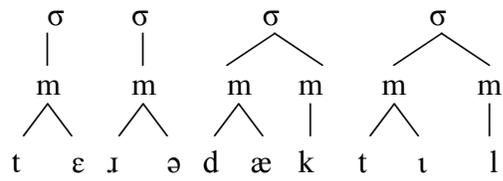
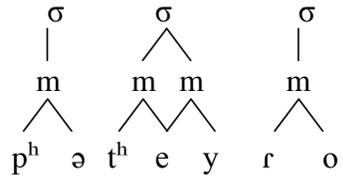
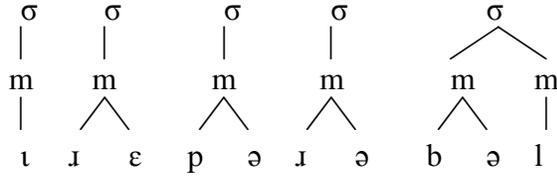
Any vowels with no tone assigned by these procedures (remember that spreading is not automatic) is assigned a Low tone by default.

7.2 Hungarian

The harmonic feature [+back] appears on a separate tier. It appears in the underlying representation of back-vowel stems like *ha:z*, and links to the stem and suffix vowels by rule. It is not present in front-vowel stems like *öröm*. All vowels to which [+back] have not been attached receive [-back] by default. A constraint disallows linking [+back] to any vowel that is [-low, -round] so that the second vowel in *rɒdi:r* is unaffected; the [+back] feature of this stem, however, spreads to suffixes associated with this stem and the second vowel is assigned [-back] by default. Stems like *hi:d* also have a floating [+back] which cannot attach to the stem vowel (which is realized [-back] by default) but which can attach to suffix vowels.

7.3 English





7.4 Pulaar

Maximally underspecified underlying vowel matrix:

	i	e	ɛ	a	ɔ	o	u
[high]	+						+
[low]			+				
[back]				+	+	+	
[round]							
[ATR]							

Rules:

1. R: $\begin{bmatrix} V \\ +high \end{bmatrix} \rightarrow \begin{bmatrix} -low \\ +ATR \end{bmatrix}$ (ordered before +ATR spread by RROC)
2. ATR Spread: Spread [+ATR] from right to left to adjacent vowels.
 Condition: * $\begin{bmatrix} +low \\ +ATR \end{bmatrix}$
3. R: [+low] $\rightarrow \begin{bmatrix} -high \\ +back \\ -round \\ -ATR \end{bmatrix}$
4. R: [+back] \rightarrow [+round]
5. R: [] $\rightarrow \begin{bmatrix} -high \\ -low \\ -back \\ -round \\ -ATR \end{bmatrix}$